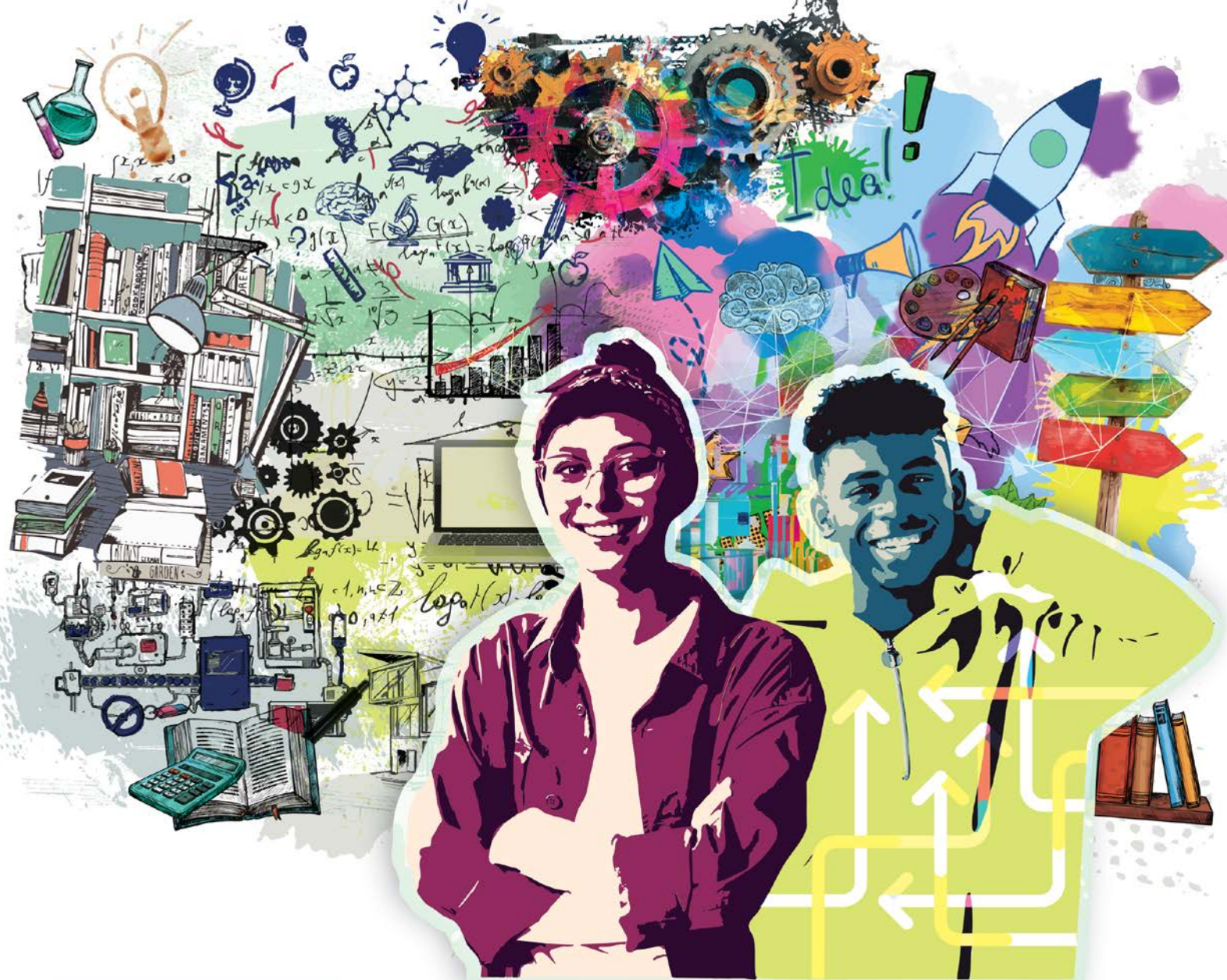




10

NOTRE DAME COLLEGE

SUBJECT AND
PROGRAMME GUIDE

2027

WELCOME

to Year 10

AT NOTRE DAME COLLEGE

Congratulations on embarking upon your senior secondary journey at Notre Dame College! This is an exciting time as you prepare for the next chapter of your education. At Notre Dame College we are dedicated to equipping students with the skills and knowledge necessary to thrive as active and engaged members of society, proficient learners, and confident, creative individuals capable of making successful transitions to further study, training, and employment.

This guide is written for students, using language that emphasises what students will experience in each subject. Our goal is to support students make the best possible choices for their academic journey, ensuring that their decisions are aligned with their interests, career ambitions, and goals.

Our college offers comprehensive career guidance services, providing students with the latest information to facilitate informed decisions regarding future endeavours. You can schedule an appointment with a Career Practitioner through the College Careers website.

Should you have any queries, do not hesitate to reach out to the staff listed within this guide or email the team:

✉ subjectselection@notredame.vic.edu.au

Best Wishes for a fulfilling Year 10 at Notre Dame College.

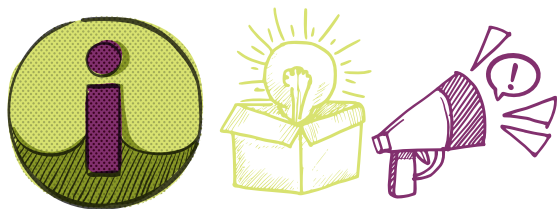


Kristine Walker
Deputy Principal -
Learning and Teaching



Casey Fogarty
Director of Learning and Teaching -
College Programmes





APPROVAL REQUIRED

Approval must be obtained by the Director of Learning and Teaching if you wish to:

- accelerate one or more subjects
- study an external VET subject
- study a VCE subject by Distance Education

Application forms can be collected from:

- the Hub at Knight Street
- Student Reception at Emmaus
- downloaded from SEQTA Learn

Once completed, please submit the form to the Director of Learning and Teaching for approval.

ADDITIONAL COSTS

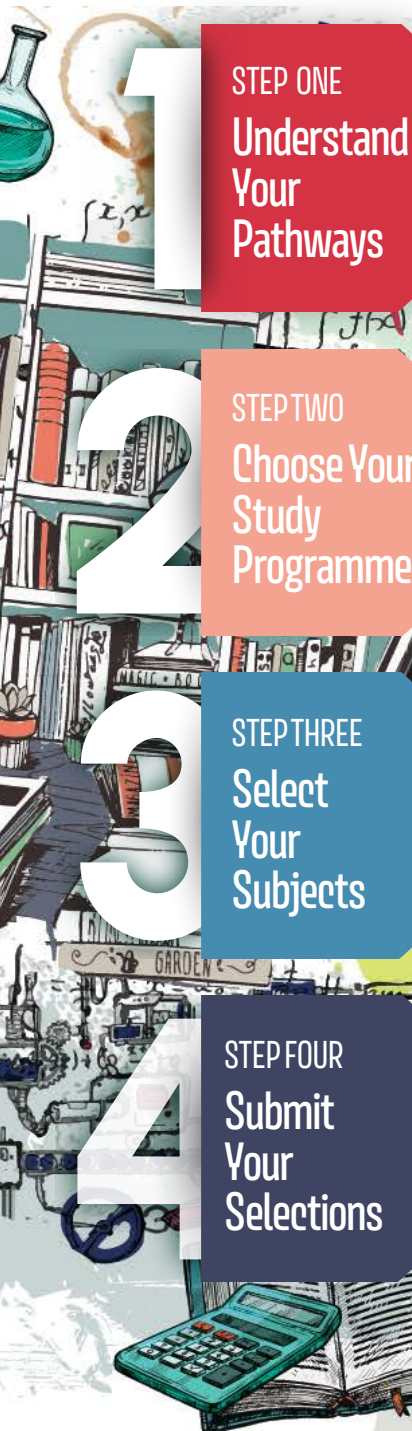
Certain subjects and courses incur additional costs (as noted in subject descriptors or booklists).

Additional costs may include:

- VET uniforms and/or Personal Protective Equipment
- digital Edrolo and/or extended Edrolo
- camps or excursions
- materials and resources



A FOUR-STEP PROCESS



1 STEP ONE Understand Your Pathways

It is important to understand that your study programme and subject selections in Year 10 may affect the pathway options and subjects available to you in Years 11 and 12. It is therefore important that you fully understand the pathways available to you as a senior student to ensure that your study plans in Years 10, 11 and 12 align with your aspirations beyond graduation.

2 STEP TWO Choose Your Study Programme

There are several study programmes available at Year 10, 11 and 12. Year 10 study programmes are designed to provide the necessary framework to enable a smooth transition into a VCE or VCE VM pathway in Year 11, and subsequently in Year 12. When choosing your programme, determine which one offers a structure which best supports your subject selections and future pathway.

3 STEP THREE Select Your Subjects

Refer to your chosen study programme to determine:

- the core subjects that you need to select
- how many elective subjects you need to select, and
- which elective subjects are available for you to select.

4 STEP FOUR Submit Your Selections

Submit your subject selections online.

You will have received an email to your college email account containing a link for access to the online portal where you can submit your final selections. Ensure you complete your subject selections by the due date to have the best chance of being allocated your first choice of subjects.

STEP ONE

Understand Your Pathways

Year 10 is when you should start considering your future beyond school and begin planning for a successful transition to either university, TAFE or full-time employment. It is essential that your transition into your senior studies is carefully planned to enable you to fulfil your academic and personal goals. Choose studies you are already good at and are likely to excel at, but make sure they hit your future study or work plans.

Senior students have the flexibility to choose how they approach their studies in the final years of secondary schooling. To ensure you are making informed choices about your studies, it's important to understand the pathways offered to you, how they cater to different learning preferences and where they lead after graduation. There are three pathways available to students in Year 11 and 12:

THE VICTORIAN CERTIFICATE OF EDUCATION (VCE)

The VCE is the certificate that the majority of students in Victoria receive on satisfactory completion of their secondary education. The VCE has a huge range of subject options and can provide students with a pathway toward University, further study or meaningful employment beyond school.

THE VCE VOCATIONAL MAJOR (VCE VM)

The VCE VM is a vocational and applied learning programme that sits within the VCE framework, with specific subjects designed to prepare students for a vocational pathway beyond school.

THE VICTORIAN PATHWAYS CERTIFICATE (VPC)

This pathway has restricted entry. The VPC is an alternative pathway designed for students who, for various reasons, aren't able or ready to complete the VCE or VCE VM.



Planning your Senior Studies

Year 10 sets the stage for your VCE. It is the ideal time to explore your career goals, lock in prerequisite subjects, and build solid study habits for Units 1 to 4. Planning ahead ensures a smooth and successful senior secondary journey.

The VCE (including VCE VM) is spread across two years, typically Years 11 and 12. Each VCE subject is divided into four semester-length units. Units 1 and 2 are studied in Year 11, providing a solid foundation of knowledge. Units 3 and 4 are studied in Year 12 and are the units that determine your final VCE results.

Entry into some subjects in Year 11 requires you to have completed the equivalent subject in Year 10. These are called prerequisites. It is a good idea to familiarise yourself with the subjects and study programs available to you in the following years to ensure that your Year 10 studies are paving the pathway towards your goals.

Consider what you're good at and what you enjoy when making your study choices.

If you are unsure about what to do, book an appointment with the Careers Hub to discuss your options.

If you know what you want to do when you leave school, you can include subjects that will lead you to that goal. If you're not sure, include subjects that leave your post-school options open.



The Victorian Certificate of Education

The VCE is the credential awarded to secondary school students in Victoria, who successfully complete their senior education studies. The VCE is a more traditional academic pathway that offers students a broad range of high-quality studies. The VCE can take you in many different directions after school and is a great choice if you prefer learning in a classroom environment and you plan to go to university right after school.

PROGRAMME STRUCTURE

Your VCE programme is made up of subjects that are broken up into four, semester-length units. Units 1 and 2 of a subject are usually completed in Year 11, and Units 3 and 4 in Year 12. However, some subjects are available for acceleration, meaning you can undertake Units 1 and 2 in Year 10 and begin your VCE studies a year early (subject to approval).

SUCCESSFUL COMPLETION OF VCE

You must successfully complete at least sixteen units. These need to include three units from the English group (including a Unit 3 and 4 sequence) and at least three other Unit 3 and 4 sequences. Most students study between 20 and 24 units – that's five or six subjects – across Years 11 and 12.

You will receive a study score for each subject completed. This is a number between 0-50 which indicates your ranking in relation to every student who studied the subject in the same year. Completing the VCE will give you an Australian Tertiary Admission Rank (ATAR), a number between 0.00 and 99.95 that indicates your academic rank relative to all other VCE students. An ATAR is used by universities to select students for their courses.

VCE



HOW IS IT ASSESSED?

The VCE is assessed through a mix of school-based coursework and/or tasks which are assessed by your teacher, as well as an external exam governed by the Victorian Curriculum and Assessment Authority (VCAA). VCAA are the independent statutory body responsible for developing the curriculum, setting standards and administering assessments in all schools throughout Victoria.

All students studying the VCE undertake the General Achievement Test (GAT), a written exam involving general knowledge which is used to verify the accuracy and fairness of VCE assessments.

DISTANCE EDUCATION

Occasionally students apply to study a subject that is not offered at Notre Dame College. The subject is delivered by a different organisation. This is referred to as Distance Education. There are additional costs related to Distance Education. Students who would like to pursue this pathway need to see the Director of Learning and Teaching - College Programmes and complete an application form.

THE VCE BACCALAUREATE

The VCE Baccalaureate is an optional recognition for students who complete the VCE with a focus on higher-level mathematics and a language, demonstrating a breadth of study. To achieve it, students must complete the VCE, including a Unit 3 and 4 sequence in both a language and either Mathematical Methods or Specialist Mathematics, along with specific English requirements.

The VCE Vocational Major

The VCE Vocational Major (VCE VM) is an applied learning programme that is a part of the VCE framework. VCE VM is a hands-on learning approach, which focuses on the development of vocational-specific skills and training while still at school. VCE VM is a pathway that leads straight into the workforce, further study, apprenticeships and traineeships.

In the VCE VM programme, you will apply knowledge and skills in practical settings, undertake community based activities and projects that involve working in a team, and spend some time in a workplace.

VCE VM AND VET

Vocational Education and Training (VET) is a compulsory component of a VCE VM programme. VET develops industry specific knowledge and skills, as well as general skills needed for employment, training, and further education. VET gives you practical skills relevant to your talents, and helps you work towards a formal VET qualification.

The preferred option for VCE VM programmes is to have two VET subjects. VET subjects must be studied sequentially – i.e. you cannot do Year Two of a VET Subject if you have not successfully completed Year One already. As a general rule all external VET Subjects run on a Wednesday, so it is not possible to complete two external VET subjects

PROGRAMME STRUCTURE

The VCE VM has specific subjects designed to build skills and knowledge to prepare you for further study, work and life. They are VCE VM Literacy, VCE VM Numeracy, VCE VM Work Related Skills and VCE VM Personal Development Skills. You can choose to study VCE subjects if you're enrolled in the VCE VM programme, however VCE VM subjects are only available to students enrolled in VCE VM. Each VCE VM subject has four semester-length units, and each unit has a set of learning outcomes.

VCE VM



SUCCESSFUL COMPLETION

To successfully complete the VCE VM, students need to complete at least sixteen units, including specific requirements for literacy, numeracy, work-related skills, personal development skills, and VET studies. Additionally, students must demonstrate that they have achieved the learning outcomes of each unit through their work and assessment tasks.

Most students will undertake between 16–20 units over the two years. That's four or five subjects across Year 11 and 12, as well as 180 nominal hours of VET at Certificate II or above per year (or two VCE VET units).

You must also complete a minimum of three Unit 3 and 4 sequences in addition to your sequence from the English group. You can include VCE VM subjects, other VCE subjects and VET. You can also receive credit for Structured Workplace Learning (SWL) recognition. Upon completing the VCE VM you will receive a Victorian Certificate of Education with the additional "Vocational Major" appellation.

HOW IS IT ASSESSED ?

The VCE VM is school-assessed and primarily focuses on demonstrating satisfactory achievement of learning outcomes within each unit. There are no external assessments like exams, except for Section A of the GAT for students completing Unit 3-4 sequences. Instead, teachers assess students through a range of learning activities and tasks, and students receive either S (Satisfactory) or N (Not Satisfactory) for each outcome.

Vocational Education and Training

VET is a study option for senior students undertaken as a subject as part of a VCE or VCE VM programme. VET offers a variety of courses across a diverse range of job sectors. Successful completion of a VET course provides you with an industry-standard qualification which is recognised Australia-wide.

KEY BENEFITS OF VET

- VET plays a crucial role in addressing skills shortages in various industries by providing a pipeline of qualified workers.
- You get prepared for the workforce by learning practical skills through hands-on experience and workplace training
- You gain a nationally-recognised qualification
- Flexible pathways into employment or further study beyond school

COURSE STRUCTURE

Courses are two years' duration. Each VET course is delivered in one of two ways:

- as timetabled lessons alongside your other subjects in your timetable, or
- undertaken as an all day commitment each Wednesday. (*Note: Some courses are be delivered off campus*).

Some VET courses are scored, allowing students to receive a study score that can contributes to their ATAR.

EXTERNAL VET

Notre Dame College offers you the opportunity to participate in a number of VET courses through external providers. These courses satisfy the VET component of VCE VM programmes. ATAR contribution varies from subject to subject and should be checked on the VCAA website. Please note that all external VET courses run all day Wednesdays, therefore only one external VET course may be undertaken. For more information on External Courses from GOTAFE please see Ms Millsted in the Careers Hub.



WHAT YOU NEED TO KNOW ...

- If your attendance is under 80% you **WILL** be asked to leave the course.
- You are expected to arrange your own transport
- You are responsible for catching up on school work missed whilst at training
- You will have one subject replaced a study period to catch up on missed work
- Enrolment is not automatic and approval must be granted by the VET Learning Area Convenor
- There are some additional materials costs associated with participation in these courses
- Some VET courses offered at GOTAFE have selective entry requirements due to restrictive class sizes, and some courses require pre-entry exams.

“

One of the best things about studying at GOTAFE is that it divides your week up. The classroom environment isn't stressful, and I feel comfortable talking with my trainer if have any issues.

Not only will GOTAFE educate you, but the trainers help you understand more about the career choices and what it would be like as a day-to-day job.

It's a great opportunity to have better chances of getting your dream job and learn about something you love once a week.

”

“

I love how hands-on VET is. You're not just sitting in a classroom learning theory, you're actually putting your skills into practice, and the teachers really take the time to demonstrate the techniques correctly and explain how things work in a real commercial kitchen.

I've gained heaps of confidence in my cooking and have a much better understanding of the hospitality industry.

I'd definitely recommend VET Cookery to anyone who is passionate about food or the hospitality industry.

”

NOTRE DAME COLLEGE

VET Courses

NOTRE DAME COLLEGE VET COURSES

- Certificate II in **Agriculture (AHC20122)**
- Certificate II in **Automotive Vocational Preparation (AUR20720)**
- Certificate II in **Building and Construction (Pre-apprenticeship) (22614VIC)**
- Certificate II and III in **Community Services (CHC22015/CHC32015)**
- Certificate II in **Cookery (SIT20421)**
- Certificate III in **Early Childhood Education and Care (CHC30121)**
- Certificate II in **Engineering Pathways (MEM20422)**
- Certificate II in **Engineering Studies (22632VIC)**
- Certificate III in **Health Services Assistance (HLT33115)**
- Certificate III in **Health Services Assistance - Assisting In Nursing Work in Acute Care Specialisation (HLT33115)**
- Certificate III in **Music (Sound Production) (CUA30920)**
- Certificate II in **Salon Assistant (SHB20216)**
- Certificate III in **Screen and Media (CUA31020)**
- Certificate II in **Small Business Operations and Innovation (22629VIC)**
- Certificate III in **Sport, Aquatics and Recreation (SIS30122)**

EXTERNAL VET COURSES - GOTAFE

- Certificate II in **Plumbing (Pre-Apprenticeship) (22569VIC)**
- Certificate II in **Electrotechnology (Career Start) (UEE22020)**
- Certificate III in **School-Based Education Support (CHC30221)**
- Certificate II in **Animal Care (ACM20121)**
- Certificate III in **Make-Up (SHB30221)**
- Certificate III in **Equine Studies (22647VIC)**

EXTERNAL VET COURSE - GAWNE AVIATION

- Certificate IV in **Aviation (Commercial Pilot Aeroplane Licence) (AVI50215)**

PLEASE NOTE GOTAFE and Gawne Aviation VET subjects are not available to accelerate.

“ I enrolled in VET Certificate II in Automotive. It was great being able to learn a variety of skills and actually put them into practice in the workshop. I would totally recommend VET to anyone that is thinking of working in the Automotive industry or even if they are just interested in getting those basic skills that everyone should know like changing a tyre. I am now undertaking a diesel mechanic apprenticeship locally which is great.

The Victorian Pathways Certificate

This study programme has highly restricted entry. Students will be identified and recommended for entry by Learning Diversity.

The Victorian Pathways Certificate (VPC) is an inclusive, flexible option designed for students who, for various reasons, aren't able or ready to complete the VCE or VCE VM. The VPC provides an accessible pathway to further education, training, and employment opportunities.

The VPC is normally completed in Year 11 and 12 but offers flexibility in timing - it can be started earlier or finished over a period longer than two years. Students work with the school to determine the best timeframe for starting and completing the VPC programme.

The coursework is delivered at a more accessible level than the VCE and VCE VM, with teachers assessing student progress through classroom activities. This study programme has highly restricted entry. Students will be identified and recommended for entry into the programme by Learning Diversity, with decisions made in partnership between the student, parent, and school.

WHERE THE VPC CAN TAKE YOU

The VPC prepares students for multiple pathways:

- Progression to VCE VM programme
- Entry-level VET courses, including those offered at TAFE
- Direct entry into the workforce
- Apprenticeships or traineeships
- Further education and training opportunities

VPC



THE VPC PROGRAMME

CORE SUBJECTS

Included in this programme:

- ✓ **10VPL VPC Literacy**
- ✓ **10LSU Learning Support**
- ✓ **11VPA VET Cert II in Active Volunteering**

Select **ONE** subject from each of these core learning areas:

- **Religious Education**
- **Mathematics** *as per recommendation*
- **Science** *as per recommendation*

ELECTIVE SUBJECTS

Select **TWO** Year 10 elective subjects

The VPC Programme at Year 10 gives you a solid foundation of skills and knowledge for the **VPC** or **VCE VM** pathway in Year 11.

FOUNDATION FOR FUTURE PATHWAYS

The Year 10 VPC Pathway Programme at Notre Dame College is a tailored learning pathway designed to support students as they prepare for the completion of the VPC (over 3 years) or the VCE Vocational Major (VM), employment, traineeships, or further vocational education and training. This programme provides a practical, hands-on approach to learning, with a strong focus on developing core skills, building student confidence, and preparing for real-world opportunities.

WHY CHOOSE THE VPC PROGRAMME?

- Coursework is delivered at a more accessible level
- Student learning is assessed through practical and classroom-based activities
- Emphasis on essential life and employability skills, as well as personal development.

PROGRAMME STRUCTURE

To complete the VPC, students need to finish twelve or more units, including specific core requirements:

- two VPC Literacy units (or units from the VCE English group including VCE VM Literacy)
- two VPC Numeracy units (or units from the VCE Mathematics group including VCE VM Numeracy)
- two VPC Work-Related Skills units
- two VPC Personal Development Skills units

Flexible Options

The remaining four units can come from other VPC units, from a VET Certificate I or above subject. You can also combine the VPC with VCE or VCE VM units, or VET qualifications at Certificate I level or above. Workplace learning opportunities are also available as part of the programme.

HOW IS VPC ASSESSED?

VPC assessment focuses on practical, classroom-based activities rather than external examinations. Teachers assess student progress through a variety of learning activities and tasks designed to demonstrate competency in each unit. This approach allows for personalised learning and assessment that matches each student's individual needs and circumstances.

SUCCESSFUL COMPLETION

Upon completion of VPC studies, students will receive:

- A Statement of Results from the Victorian Curriculum and Assessment Authority (VCAA)
- A Statement of Attainment from their TAFE provider
- A VET qualification (if applicable)
- A Victorian Pathways Certificate

PROGRAMME FEATURES

Literacy and Numeracy - Strengthening core skills essential for everyday life and workplace readiness.

Religious Education - Five lessons per cycle focused on values, reflection, and personal growth.

Learning Support - Five lessons per cycle to assist students with completing coursework and developing organisation and time management skills.

VET Certificate II in Active Volunteering (CHC24015)

A nationally-recognised qualification delivered on-site at Notre Dame College. Students will gain practical skills through structured volunteering and community service, leading to two one-week blocks of Structured Workplace Learning during exam weeks in Semester 1 and Semester 2, with the opportunity to undertake weekly work placement commencing Term 2.

PROGRAMME ADVANTAGES

The Year 10 Victorian Pathways Certificate (VPC) programme offers a highly tailored, flexible, and supportive learning experience for students who would benefit from a more accessible and practical pathway through secondary school. The proposed model at Notre Dame College has been carefully designed to ensure both educational and social integration, along with strong preparation for future pathways.

✔ Maintains Integration within the School Timetable

Students remain embedded in the whole school timetable, enabling social interaction with peers across the year level. This promotes a sense of inclusion, avoids social isolation, and allows VPC students to participate in the broader school community.

✔ Strong Foundation in Core Skills

The programme places a key focus on Literacy and Numeracy, essential for life, employment, and further education. Literacy programme will be based on the VPC Curriculum outcomes. Numeracy Maths level appropriate to their needs (e.g. VM Numeracy, Foundation or General Mathematics).

✔ Structured and Supported Volunteering Programme

The VET Certificate II in Active Volunteering, delivered onsite is a highly practical and engaging programme, aligned with the personal development and work-related skills outcomes of the VPC. This VET certificate includes Structured Workplace Learning blocks to extend practical experience. Students enrolled in Year 10 Employment Pathways or Year one VCE VM may consider this course to support their achievement of key skills and support future pathways.

✔ Seamless Transition into Year 11 VCE VM or Completion of VPC

The programme provides an excellent preparation for entry into the VCE Vocational Major in Year 11. Alternatively, students can complete the VPC as a standalone qualification, supporting their readiness for the workforce or further training.

This programme reflects Notre Dame College's commitment to inclusive education, meaningful engagement, and practical skill development – all while ensuring a smooth transition into senior years and beyond.

VET CERT II ACTIVE VOLUNTEERING – COURSE BENEFITS

- Hands-on Learning – Gain real experience in school and community settings
- Build Employability Skills – Learn teamwork, initiative, responsibility, and communication
- Boost Your Resume – A qualification valued by employers and volunteer organisations
- Explore Career Pathways – Great starting point for careers in aged care, youth work, and community services
- Make a Difference – Contribute to meaningful projects and build personal confidence
- Pathway to Further Study – Leads into higher-level VET courses.

YEAR 10 SCHOOL BASED ELECTIVES

Students will choose two electives from the Year 10 programme to support engagement, extend interests, and build confidence in learning areas they enjoy.

Graduates of the Year 10 VPC Programme will:

- Go on to complete the Victorian Pathways Certificate over a further two years
- May be considered for completion of the VCE VM
- Develop a strong foundation in work-related and personal development skills,
- Engage with their community in meaningful ways, and
- Gain nationally-recognised credentials to support employment or further education.

For students who don't complete the full qualification, a Student Achievement Profile summary will be provided to recognise their learning achievements and progress.

STEP TWO

Choose Your Study Programme

Choosing your study programme is a part of the subject selection process. Notre Dame College offer several study programmes to Year 10 students. Each programme is designed to provide the necessary framework for a successful transition to a VCE, VCE VM or a VPC pathway in Year 11. Your study programme will determine how your timetable will be structured when you begin the school year.

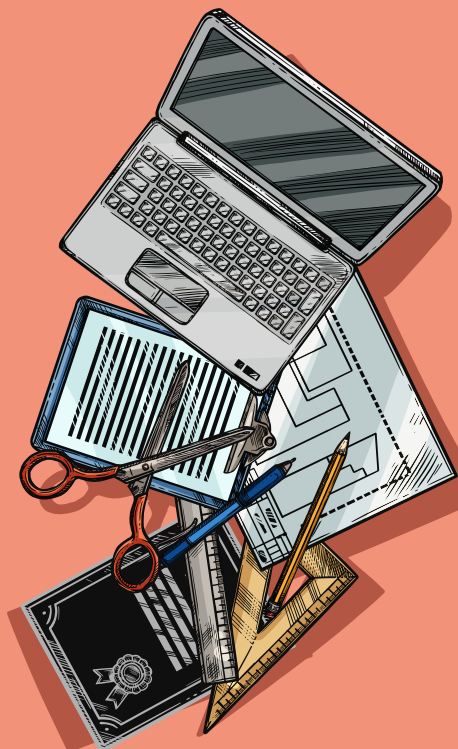
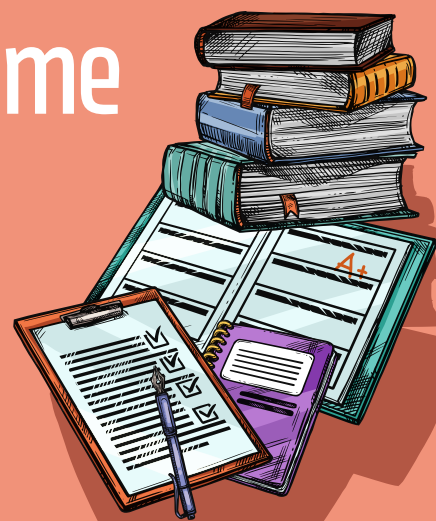
ARE MY CHOICES IMPORTANT?

Your study choices as a senior student can influence your pathway after you finish school, so it is important to consider what you might like to do when you finish school to ensure your study plans align with your future goals. If you have a specific career in mind for when you leave school, it is essential that you familiarise yourself with any relevant skills and/or qualifications required for you to achieve your career goals.

If there is a possibility you may swap programmes, it is highly recommended that you select a VET subject in your VCE programme as you won't be able to move into VCE VM without a VET subject. Late entry to VCE VM is not guaranteed, but it is considered on a case-by-case basis if a place is available.

BEFORE CHOOSING YOUR STUDY PROGRAMME

- ✓ Make sure that you fully understand your pathways and where they lead.
- ✓ Seek advice from the Careers team about any prerequisite subjects you may need for future study or career plans.
- ✓ Identify your strengths and what you enjoy learning.
- ✓ Discuss your options with your parents/guardians.



The Standard Programme

CORE SUBJECTS

Select **ONE** Year 10 subject from each of these core learning areas:

- English
- Mathematics
- Science
- The Humanities

Included in this programme:

- ☑ **10RED** Religious Education

ELECTIVE SUBJECTS

Select **FIVE** Year 10 elective subjects

The Standard Year 10 Programme gives you a solid foundation of skills and knowledge and may lead to the **VCE** or **VCE VM** pathway in Year 11.

The Accelerated Programme

CORE SUBJECTS

Select **ONE** subject from each of these core learning areas:

- **Religious Education** *may be accelerated*
- **English**
- **Mathematics**
- **Science**
- **The Humanities**

ELECTIVE SUBJECTS

OPTION 1

Select **THREE** Year 10 elective subjects plus **ONE** subject to **accelerate** from:

- > **VCE Units 1 and 2 subject/s**
- > **VET Year One subject/s**

OPTION 2 *Only offered in exceptional circumstances*

Select **ONE** Year 10 elective subjects plus **TWO** subjects to **accelerate** from:

- > **VCE Units 1 and 2 subjects**
- > **VET Year One subjects**

This programme offers you an opportunity to accelerate one or two VCE and/or VET subjects, and may lead to the **VCE** or **VCE VM** pathway in Year 11.

'Accelerating' refers to the early completion of a subject. For example, VCE Unit 1 and 2 subjects are typically undertaken in Year 11, but some are available to accelerate, meaning they may be studied in Year 10. Accelerating gives you an opportunity to experience and gain an understanding about how the VCE works in preparation for the following years.

Accelerating may suit you if you have demonstrated a strong academic ability and have excellent work habits.

Approval must be obtained from the Director of Learning and Teaching if you wish to choose the Year 10 Accelerated programme. Applications forms can be obtained from the Hub at Knight Street, Student Reception at Emmaus and Online at SEQTA Learn.

Please note: GOTAFE and Gawne Aviation VET subjects are not available to accelerate.

The Baccalaureate Programme

CORE SUBJECTS

Select **ONE** subject from each of these core learning areas:

- **Religious Education** *may be accelerated*
- **English**
- **Science**
- **The Humanities**

Select **LANGUAGE** subject

- ☐ **10ITA Italian**
- ☐ **10JPN Japanese**

Included in this programme:

- ☒ **10MME Mathematical Methods**

Recognition for students undertaking high-level mathematics and a language in their VCE programme.
Leads to a **VCE** pathway in Year 11.

This study programme puts you on the pathway towards achieving the VCE Baccalaureate. The VCE Baccalaureate provides an additional form of recognition for those students who choose to undertake the demands of studying both a higher level mathematics and a language in their VCE programme of study. You will receive an appellation on your VCE certificate upon satisfactorily completing the VCE Baccalaureate.

ELECTIVE SUBJECTS

OPTION 1

Select **THREE** Year 10 elective subjects

OPTION 2 *Only offered in exceptional circumstances*

Select **ONE** Year 10 elective subject
plus **ONE** subject to **accelerate** from:

- > **VCE Units 1 and 2 subjects**
- > **VET Year One subjects**

To be eligible to receive the VCE Baccalaureate, you must satisfactorily complete the VCE, including a Units 3 and 4 in English or Literature or English Language (with a specific study score), Units 3 and 4 in Mathematical Methods or Specialist Mathematics, Units 3 and 4 in a VCE Language, and at least two other Units 3 and 4 subjects.

Employment Pathways Programme

CORE SUBJECTS

Select **ONE** subject from each of these core learning areas:

- **English** *as per recommendation*
- **Mathematics** *as per recommendation*
- **Science** *as per recommendation*

Included in this programme:

- ☑ **10RED Religious Education**
- ☑ **Employment Pathways/Structured Workplace Learning**

ELECTIVE SUBJECTS

OPTION 1

Select **FIVE** Year 10 elective subjects

OPTION 2 *Only offered in exceptional circumstances*

Select **THREE** Year 10 elective subjects plus **ONE** subject to **accelerate** from:

- > **VCE Units 1 and 2 subjects**
- > **VET Year One subjects**

If you would like to pursue this pathway, you need to complete an application form during the subject selection time period.

Aims to support students who plan for an employment pathway beyond school.
Leads to a **VCE VM** pathway in Year 11.

Employment Pathways is a programme tailored for Year 10 students who are committed to developing skills in a vocation while gaining experience in the workplace. This Programme aims to:

- Provide flexibility for successful transition into work and/or training
- Focus on developing employability skills by engaging in the workplace
- Assist you in identifying your strengths and opportunities accurately, to determine your ideal industry career options and future pathways.

LEARNING IN THE WORKPLACE

A feature of the Employment Pathways programme is the requirement to participate in Structured Workplace Learning (SWL) each Wednesday. The flexible learning programme supports you to work across a range of industries with the aim to establish positive relationships with potential employers.

Students must coordinate their own placement. Documents will be given to students during Early Commencement Programme. These must be completed and submitted by the end of Week Two in Term One. Failure to do so WILL result in withdrawal from the programme.

STEP THREE

Select Your Subjects

Refer to the study programme you have chosen to determine how many core and/or elective subjects you need to select and which subjects you can select from.

When choosing subjects, it's important to consider your interests, strengths, and future goals. Think about subjects you enjoy and excel in, as this can enhance your motivation and academic performance. Also, consider the prerequisites for future study or career paths you might be interested in, but don't feel limited by them, as there are often alternative pathways.

If you have chosen an accelerated pathways, look for subjects with a rocket symbol which will indicate that the subject may be accelerated. Some subjects have prerequisites, which are detailed in the subject descriptor.

THE CAREERS HUB

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Visit the hub or the careers website to find resources to help you explore various educational paths, including University, TAFE, and other courses across Australia. Plus comprehensive information about senior pathways as well as a searchable database of job vacancies, scholarships, Immersion and Excursions and much more.

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10ENG English

10EAD English: Advanced

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10GMA General Mathematics

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10MME Mathematical Methods

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10BIO Biology

10CHE Chemistry

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11IEN Industry and Enterprise Unit One

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10JPO Justice and Power

10SBE Small Business and Economics

ELECTIVE SUBJECTS

10APP Art: Paint, Printmaking and Pottery *The Arts* PAGE 33

10ASS Art: Sketch and Sculpt *The Arts* PAGE 33

10CIN Creative Industries *Technology* PAGE 33

10EWP Engineering Workshop Practices *Technology* PAGE 34

10ECH Explore Community Health *VET* PAGE 34

10FCO Fashion/Costume: Design and Make *Technology* PAGE 34

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Technology PAGE 35

10GCS General Computing Studies *Technology* PAGE 35

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10HEA Home Eco A: Food and Health *Technology* PAGE 37

10HEB Home Eco B: Food and Technology *Technology* PAGE 37

10HEC Home Eco C: Food and Hospitality *Technology* PAGE 37

10IDE Industrial Design *Technology* PAGE 38

10ITA Italian *Languages* PAGE 38

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10PEB Physical Education: Body Systems and Biomechanics
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10PES Physical Education: Sport, Fitness and Recreation *Health PE* PAGE 41

10PHO Photography *The Arts* PAGE 41

10PDT Product Design and Technologies Textiles *Technology* PAGE 41

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SUBJECTS AVAILABLE TO ACCELERATE AT YEAR 10

VCE Subjects

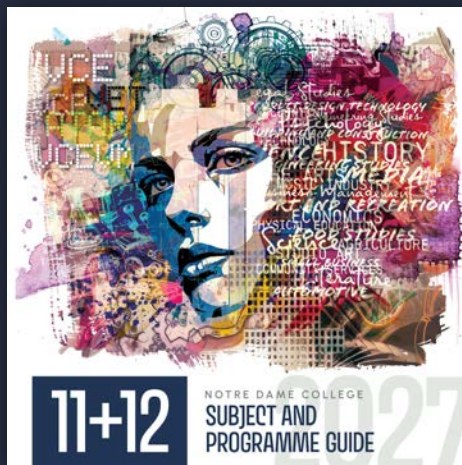
VCE SUBJECTS

- 11ACC Accounting** Units 1 and 2
- 11ACO Applied Computing** Units 1 and 2
- 11ACP Art: Creative Practice** Units 1 and 2
- 11AME Art: Making and Exhibiting** Units 1 and 2
- 11BMA Business Management** Units 1 and 2
- 11ELA English Language** Units 1 and 2[†]
- 11LIT Literature** Units 1 and 2[†]
- 11ESC Environmental Science** Units 1 and 2
- 11ECO Economics** Units 1 and 2
- 11FST Food Studies** Units 1 and 2
- 11HHD Health and Human Development** Units 1 and 2
- 11HIS History** Units 1 and 2
- 11LST Legal Studies** Units 1 and 2
- 11MED Media** Units 1 and 2
- 11GMA General Mathematics** Units 1 and 2
- 11OES Outdoor and Environmental Studies** Units 1 and 2
- 11POL Politics** Units 1 and 2
- 11PDT Product Design and Technology: Textiles** Units 1 and 2
- 11PDW Product Design and Technology: Wood** Units 1 and 2
- 11PED Physical Education** Units 1 and 2
- 11PSY Psychology** Units 1 and 2
- 11RAS Religion and Society** Units 1 and 2
- 11SEN Systems Engineering** Units 1 and 2
- 11TST Theatre Studies** Units 1 and 2

[†]If accelerating an English subject, it is to be studied in addition to your selected Year level English subject.



To find out more about each of these subjects, refer to the **Year 11+12 Subject and Programme Guide 2027**



SUBJECTS AVAILABLE TO ACCELERATE AT YEAR 10

VET Subjects

VET SUBJECTS

11VAG Agriculture Year One*

11VAU Automotive Year One

11VBC Building and Construction Year One

11VCS Community Services Year One

11VCO Cookery Year One

11VEC Early Childhood Education and Care Year One*

11VES Engineering Studies Year One

11VEP Engineering Pathways Year One

11VHS Health Services Assistance Year One

11VHA Health Services Assistance - Assisting in Nursing work in Acute Care Specialisation Year One*

11VMU Music (Sound Production) Year One

11VSA Salon Assistant Year One*

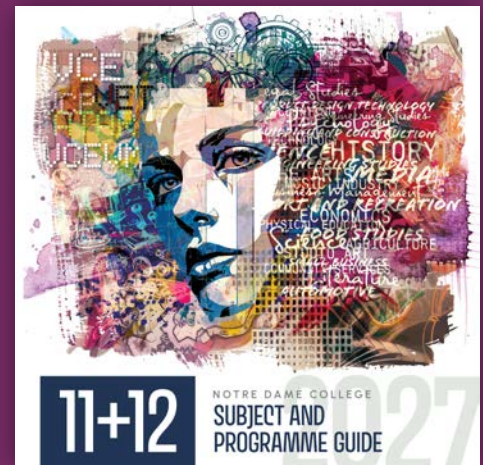
11VSM Screen and Media Year One

11VSB Small Business Year One

11VSR Sport, Aquatics and Recreation Year One*

*Subjects studied all day Wednesday

To find out more about each of these subjects, refer to the **Year 11+12 Subject and Programme Guide 2027**



YEAR 10

Core Subjects

- Refer to your Study Programme to determine which subjects you need to select.
- You may refer to the Subjects Available to Accelerate at Year 10 for more options if applicable.
- It is strongly advised that you select the subject that has been recommended by your current teacher.

CORE LEARNING AREA

RELIGIOUS EDUCATION

Religious Education **10RED** Religious Education

In Year 10 Religious Education (RE), the course is preparing you for your choices in RE during Years 11 and 12. During Semester 1, you will learn about cultural diversity and explore different religions. You will have the opportunity to learn about a variety of religions as it is important to have a good understanding of our pluralistic society in Australia. You will develop an awareness of the grief process and examine Christian funeral rites and practices within the context of Christian hope and belief in eternal life and the Kingdom of God.

Semester 2 focuses on Positive, Powerful Relationships. In this topic, you will explore what a positive relationship is and the impact it can have on the way you see yourself and others in the world today. You will also analyse the gospel of Luke, reflecting on the impact of this unique portrait of Jesus. Finally, you will look at the life stories of people who strive to live out the message of Jesus. You will reflect on the lives of these prophets and saints as examples of Christian discipleship, people who can challenge, inspire and motivate us in our own time.

CORE LEARNING AREA

ENGLISH

English 10ENG English

English at Year 10 is designed to extend your language skills through your capacity to write and speak effectively for a range of purposes, audiences and in a variety of ways. You will study a range of texts, including a novel, film, poetry and media texts. You will learn how to craft responses to these orally and in writing.

English: Advanced 10EAD English

›Entry into this subject is only if you have been recommended by your current English teacher based on Year 9 performance. Please refer to the recommendation from your teacher which can be found in the Year 10 Subject Recommendations email.

Advanced English at Year 10 is designed to challenge those who have consistently displayed excellent skills and application in their English studies. You are expected to commit yourself enthusiastically to your studies. You will follow the same course structure as Year 10 English but will be exploring the key concepts and skills in greater depth, in order to ensure you are prepared to excel in Year 11.

CORE LEARNING AREA

MATHEMATICS

Numeracy 10NUM Mathematics

›This subject is designed to prepare students for VM Numeracy in Year 11 and Year 12.

This class focuses on developing core numeracy skills, taught using a hands-on approach to develop skills in real-world mathematics. You will develop fluency in numeracy skills and learn about applications of mathematics to financial situations, measurement and linear patterns, all with the support of a scientific calculator.

Foundation Mathematics 10MFO Mathematics

›This subject is designed to prepare students for VCE Foundation Mathematics Units 1 and 2 in Year 11 and Units 3 and 4 in Year 12.

This class focuses on your growth and success in the foundation skills of Mathematics. You will encounter topics including number, finance, data analysis and measurement, and will develop skills with a scientific calculator and spreadsheets. This subject is a VCE pathway that students can take through to the end of Year 12, where they will complete an exam.

General Mathematics 10GMA Mathematics

›This subject is designed to prepare students for VCE General Mathematics Units 1 and 2 in Year 11 and Units 3 and 4 in Year 12.

You access the Year 10 Victorian curriculum strands in the areas of Number, Algebra, Statistics, Probability, Measurement and Space. You extend your use of mathematical models to a wide range of familiar and unfamiliar contexts such as Surface Areas of 3D shapes. You will apply mental, written and calculator assisted computations and routinely use estimation to validate your findings.

Mathematical Methods 10MME Mathematics

›This subject is designed to prepare students for VCE Mathematical Methods. This subject is a prerequisite for VCE Mathematical Methods Units 1 and 2 in Year 11 and leads to VCE Mathematical Methods Units 3 and 4 in Year 12.

You must satisfactorily complete core topics in each semester to study Mathematical Methods in Year 11. You extend your use of mathematical models to a wide range of familiar and unfamiliar contexts, involving the use of all types of real numbers. You recognise the role of logical argument and proof in establishing mathematical concepts. Topics studied include Surds, Linear Relations and Quadratics.

CORE LEARNING AREA

SCIENCE

Biology 10BIO Science

In this subject you will investigate the nature of cells and their makeup. You will also investigate the role of DNA in cells and in inheritance and how family characteristics are passed from one generation to another. In addition you investigate the process of evolution by natural selection and the process of speciation.

Chemistry 10CHE Science

Throughout the semester, you will learn about the structure that makes up all types of matter, the atom. Within this you will understand the subatomic particles, protons, neutrons and electrons and use electrons in the formation of ions. You will develop an understanding of the placement of elements in the periodic table and their properties and learn how to use these to determine periodic trends. You will learn to compare the three types of bonding: Metallic, Ionic and Covalent and discuss how the structure is related to its properties. You will also investigate chemical reactions and learn how to rearrange atoms to form new substances and balance equations as well as differentiating between chemical reactions that involve the transfer of energy.

Earth Science 10ESC Science

In this subject you will investigate the earth as a part of the universe. You will investigate scientific theories such as the Big Bang. In addition, you will be introduced to global systems on earth. For example, you will investigate the major ecosystems on earth and how processes of change influence biodiversity. You also investigate the carbon and water cycles on earth and how these maintain life sustaining processes. You will analyse processes of change over time and whether these are natural or human-induced.

SCIENCE CONTINUED

Physics ^{10PHY} Science

In this subject you will engage with ideas that explain physical phenomena and how physics can be used to explain how objects interact. You will use real-world examples to explore how Newton's Laws of motion can be used to explain the movement of objects such as a car. You will study electricity and construct electric circuits, exploring how current, voltage and resistance behave in different scenarios. Finally you will investigate how this can be applied to technologies in our society. This subject introduces students to skills required for the study of science, technology, engineering and mathematics at a VCE level.

Science: Foundation ^{10SFO} Science

›Entry into this subject is restricted to students via recommendation only.

In this subject you will explore concepts relating to household chemistry, movement and energy, inheritance and disease. You will conduct group and individual investigations and fieldwork. It is expected that students selecting Science: Foundation will not complete another unit of Science in Year 10.

CORE LEARNING AREA

THE HUMANITIES

History 10HIS The Humanities

Year 10 History examines the key events, conflicts and social movements that shaped the modern world and Australia's development. Students study rights and freedoms in Australia, World War II in Europe, the Holocaust, and the Pacific theatre of war, with a focus on causes, experiences and historical significance. Throughout the course, students develop skills in analysing and interpreting historical sources, evaluating evidence, identifying perspectives, and constructing historical arguments. Assessment tasks include source analysis, extended response essay, and end of semester examination.

Justice and Power 10JPO The Humanities

In this unit, you will examine the role of law in maintaining justice and balancing power within society. You will explore the criminal justice system, focusing on the role of the police, criminal rights, and the court hierarchy. You will study how courts interpret and enforce the law, and the different types of sanctions that are applied to offenders. Additionally, you will investigate the legal rights of individuals in criminal proceedings, including the right to a fair trial and protection from arbitrary detention. ***This course prepares you for VCE Legal Studies.***

Small Business and Economics 10SBE The Humanities

This subject is an introduction to Business Studies, Economics and Accounting. You will study how individuals, families, the community, workers, businesses and governments make decisions in relation to the allocation of business resources. You will also learn the various components and requirements of planning and running a small business, including record keeping and the preparing of business financial reports. In the Economics topic we gain an understanding of the basic economic problem of allocating resources to satisfy demand and supply. This course leads on to VCE Business Management, VCE Accounting and VCE Economics, but is not a prerequisite.

Industry and Enterprise 11IEN The Humanities

In this subject, you will explore different career directions by investigating work and its role in industries and society. You will examine the vocational, economic, social, and cultural aspects of work, helping you understand potential career pathways and the skills they require. You will also explore trends and patterns in Australian workplaces to identify future opportunities and areas of growth. A key feature of Industry and Enterprise is the completion of 35 hours of Structured Workplace Learning (SWL), where you gain practical experience connected to your career interests. This study also develops essential work-related skills that support your transition into further education, training, or employment.

YEAR 10

Elective Subjects

Art: Paint, Printmaking and Pottery 10APP The Arts

Paint, Printmaking and Pottery is the perfect subject for the hands-on art student who wants to develop and express their intentions in artworks. You will explore how artists manipulate materials, techniques, technologies and processes. Artworks range from a surrealist painting to lino or mono printmaking and a ceramic piece. You will record your idea development and trials in your Visual Arts journal to document your work through each stage of the creative design process. You will also analyse, interpret and evaluate a range of visual artworks from different cultures, as well as historical and contemporary contexts.

Art: Sketch and Sculpt 10ASS The Arts

In this subject, you will explore drawing and sculpting as inspiration to develop your own personal style and aesthetic, specifically focused on three dimensional and paper-based mediums. You will use clay, wire, card, pencil and ink wash to develop a range of artworks. Art movements include Pop Art, Realism and Contemporary Art. You will use your Visual Arts journal to document your idea development and experimentation for each unit of work in order to develop your theoretical knowledge, as well as your practical understanding of techniques and forms. To further support your learning, you will analyse and interpret artworks to explore the different forms of drawing and sculpture to further your understanding of the mediums.

Creative Industries 10CIN Technology

This course is intended to introduce you to the many career opportunities available in the Creative Industries field such as 3D artists, web designers, animators and special effects artists. You will be provided with an introduction to the skills developed in the Certificate III in Screen and Media course. You will receive an introduction to digital photo editing, web design, 3D modelling and 2D animation. Skills will be developed in a series of practical product-based projects.

Engineering Workshop Practices 10EWP Technology

This subject offers you the opportunity to develop your practical metalworking skills by completing a project during the semester. Through self-generated research, you design your model in detail prior to construction and will compile a detailed evaluation upon completion. With a strong focus on engineering drawing and interpretation, basic fabrication, machining, and hand and power tool skills, you will actively operate within the engineering workshop to complete a range of projects. This subject will help you to develop skills that will be valuable if you are interested in undertaking VET Engineering as a future pathway and provides you with a sound introduction to VCE Product Design and Technology.

Explore Community Health 10ECH VET RTO: IVET (40548)

This subject encourages you to explore and gain valuable insight into health-related careers and community involvement. This programme supports you to experience what a VET Health or Community Services course would look like for you in Senior Secondary and to complete foundation units that could be used as credit transfers for future further education or to help you in your decision making for future subject selections and pathways. This programme will provide you with a sound introduction into VET Certificate II in Community Services or Certificate III In Health Services Assistance, both offered at Notre Dame College.

Fashion|Costume: Design and Make 10FCD Technology

Welcome to the world of Fashion/Costume investigation! In this course, you will investigate the various elements of fashion and costume design, exploring their cultural and contemporary significance. Through a combination of theoretical study and hands-on projects, you will develop an understanding of how garments, fashion accessories and costumes are made. Practical components of the course will allow you to design and make creative projects. You will learn basic principles of design, colour theory, fabric selection and garment construction techniques. Through hands-on activities such as sketching, use of commercial patterns, and sewing, you will bring your design ideas to life. By the end of the course, you will have gained an understanding of fashion and costume as forms of artistic expression and social communication. You will have developed practical design skills, critical thinking and skill in creating with flexible materials (textiles).

Future Builders: Introduction to Building and Construction 10FBU Technology

You will investigate materials, tools and processes that are used in construction and generate specific designs. You will gain skills which are sought after in construction through planning and producing multiple projects. You will evaluate each process used, along with your individual skills, to identify areas for improvement. You will work independently and as part of a team, while being exposed to plant and equipment that is relevant for trades now and into the future. There will be individual choices involved that will promote critical thinking and 21st century skills. This subject will enable effective and successful transition into VET Building and Construction pre-apprenticeship. You will gain valuable experience using construction specific tools and processes that will be further developed in Year 11 and 12 when participating in VET Building and Construction. This subject will prepare students for the 22614VIC Certificate II in Building and Construction through experiencing skills and gaining knowledge of the building and construction, architecture and design industries.

General Computing Studies 10GCS Technology

In General Computing Studies, you're crafting an unstoppable toolkit to dominate the business world. Over one epic semester exploring the digital battlefield, you'll drill for total career supremacy. Term 1: Data Recon and Tactical Info Ops - master data acquisition, spreadsheets, databases, file manipulation and decode encrypted systems while levelling up typing skills.

Term 2: Elite Office Strikes and Corporate Data Wizardry - full assault training on word processing, data visualization, system security and desktop publishing domination. This subject also equips you with Python programming - scripting your way through systems and bending code to your will. By semester's end, you'll be a highly skilled, versatile tech trooper ready for digital dominance in the corporate arena. Countless businesses await your elite tech services. General Computing Studies forges you into an unstoppable force, crafting the ultimate business toolkit.

High Performance Sport 10HPE Health PE

›High Performance Sport (HPS) is a selective entry elective with limited places available each semester. Selection is based on a student's demonstrated commitment to sport, positive behaviour, work habits and willingness to improve.

›This subject incurs an additional fee of \$100 per semester. We are also aiming to run an optional High Performance Camp in Year 10 2027, families will be notified of additional fees as soon as possible.

The programme is designed to support students in maximising their sporting potential while developing lifelong habits for health, performance and leadership. High Performance Sport electives are semester-based subjects, with students having the opportunity to select different HPS streams across the year depending on year level restrictions and timetabling availability. As part of the Leading phase of the HPS pathway, you will refine advanced skills, tactical awareness and performance strategies in competitive sporting environments. You will participate in weekly strength and conditioning, personal training and performance-based learning opportunities designed to maximise athletic development.

You may explore topics such as personal training principles, acute responses to exercise, mental health and wellbeing, leadership development and performance testing. The programme will look to include a High Performance Camp and opportunities to engage with external providers to enhance learning. This subject provides a strong pathway into VCE Physical Education and is suited to students who demonstrate strong work habits, positive behaviour and leadership potential.

Option 1: Invasion Focus – Designed for students committed to improving performance in team sports such as football, basketball, netball and soccer.

Option 2: Net/Wall and Striking/Fielding Focus – Designed for students committed to improving performance in sports such as tennis, badminton, volleyball, cricket and softball/baseball.

Students may select HPS for one semester only so are unable to select both options.

Students interested in pursuing VCE Physical Education are strongly encouraged to pair High Performance Sport with Body Systems as both subjects provide strong preparation for senior Physical Education pathways.

Home Economics A: Food and Health 10HEA Technology

This course involves looking at the foods we consume and how they are linked to our health and general wellbeing. You will complete an 'Eat Well, Be Well' unit that looks at what food is, nutrients in food, digestion, the gut-brain axis, and selecting food wisely by focusing on food models such as the 'Australian Guide to Healthy Eating', and the five food groups. You will design a 'Super Healthy Stir-Fry'. You will complete a 'Vegetarian Diets' unit and examine reasons why people may become vegetarians, the main types of vegetarians, complete and complementing proteins, pulses, problems with a vegetarian diet and selecting vegetarian meals. You will also complete a 'Food Sensitivities - Food Allergies and Food Intolerances' unit, focus on Coeliac disease and design a risotto recipe. You will undertake practical sessions each week to produce food items related to the units studied. This subject will provide students with a sound introduction to VCE Health and Human Development and VCE Food Studies.

Home Economics B: Food and Technology 10HEB Technology

Home Economics B – Food Technology introduces Year 10 students to a range of topics. Students will develop an understanding of food safety and hygiene, designing with food, and Australia's food history (including indigenous foods, the food supply during early settlement and the influence of migration on the Australian cuisine). Students will also study food systems (local and global) and the role for convenience foods in healthy meal planning for individuals and families. This subject will support students to develop knowledge, skills, and positive decision making for healthy food choices. This course encourages students to apply critical thinking and problem-solving skills to real-world food challenges. Through hands-on practical tasks, students design and prepare food for specific purposes and record outcomes for these activities. Students also examine contemporary food issues related to food technology. This subject empowers students to become informed consumers and confident decision-makers in their food choices. This subject will provide students with a sound introduction to VCE Food Studies.

Home Economics C: Food and Hospitality 10HEC Technology

You will study food hygiene and safety, causes of food poisoning and food contamination. You will undertake production tasks to learn the principles for successful baking and cake decorating techniques commonly used in the industry. You will use the design process to bake and decorate a celebration cake for a particular occasion. You will explore multicultural cuisines and learn the food traditions of a range of cultures. You will also explore a country of your choice and plan and prepare a dish which could be part of an international foods banquet. This subject will provide students with a sound introduction to VCE Food Studies.

Industrial Design 10IDE Technology

In this subject, you will learn to use digital media or CAD modelling programmes such as SketchUp and Illustrator to design products. You work individually and in teams to design, plan and make products in response to a design problem. You develop skills in hand drawing and CAD, including the creation of drawing files suitable to be used with the 3D Printer or Laser Cutter. You also learn how to safely set up and use the 3D Printer, Laser Cutter, and Vacuum Former. This subject provides students with a sound introduction to VCE Systems Engineering, VCE Product Design and Engineering, VCE VET Engineering and VET Building and Construction.

Italian 10ITA Languages

›You can only select this subject if you have studied Italian in Year 9.

›This subject is a prerequisite for VCE Italian Units 1 and 2 in Year 11.

Italian is a continuation of Year 9 Italian. You will focus on strengthening your writing, speaking, listening and reading skills. You will further develop everyday language skills through increased use of the Italian language in the classroom and within the community.

Japanese 10JPN Languages

›You can only select this subject if you have studied Japanese in Year 9.

›This subject is a prerequisite for VCE Japanese Units 1 and 2 in Year 11.

Japanese is a continuation of Year 9 Japanese. It focuses on strengthening your writing, speaking, listening, and reading skills. You have already learnt your Hiragana and Katakana scripts and will be further developing your skills in using Kanji script. You will also develop an understanding of Japan today through current affairs and cultural studies of Japan.

Learning Support 10LSU Year 10

›Entry into this subject is restricted to students engaged with Learning Diversity.

Learning Support is a Year 10 elective which is available to students who have been recommended to participate. This course aims to build on individual student strengths in order to achieve academic success. You are provided with support across all subject areas. This elective is recommended for students who have been involved with the Learning Diversity Department in the past. This involvement may have included Adapted Learning Plans, Programme Support Group meetings (PSGs), funding applications, in class support and/or modifications to work.

Media Studies 10MST The Arts

This subject offers you the opportunity to explore and develop skills in media production. You will gain experience in the media production process through the development, pre-production, production, post-production and distribution of your own media product, usually a short film. You will learn about advanced video camera operation, sound production, lighting and editing your original footage. This subject is highly practical and although it focuses on production work and skill development, it also allows you to learn about how the world we live in is represented through the media and how our views and opinions are shaped by the media we consume. We also explore some fantastic films and discover how these artists craft and create their epic works.

Music Performance 10MPE The Arts

›Students undertaking this subject are encouraged to have a private music tutor for their chosen instrument or voice.

If you love to sing, play, record and compose songs, then Year 10 Music Performance is the subject for you! This subject focuses on performing and composing music using acoustic and digital instruments. Throughout the semester, you will prepare and perform pieces of music, as a soloist and ensemble musician. The pieces explored and performed can be taken from any time, place, culture and genre to strengthen personal musical interests. Other areas of study include: developing musical language through listening skills; recording and composing music using software; and learning to read and write musical notation. Year 10 Music Performance is a great opportunity to play and explore music with others, with the opportunity to perform on stage and showcase compositional and recorded pieces.

Music Production 10MPR The Arts

Join Music Production and immerse yourself in the complete music-making process! This course covers everything from advanced production techniques and professional recording to live performance skills and music release strategies. You will dive into MIDI programming, crafting intricate arrangements and compositions, and honing your songwriting skills to create compelling lyrics and melodies. Perfect for dedicated musicians and aspiring producers, you'll learn how to create, perform, and share your music like a pro. By the end, you'll have industry-ready tracks and the know-how to release them to the world!

Outdoor and Environmental Studies (VCE) ^{11OES} Health PE

VCE Outdoor and Environmental Studies Units 3 and 4 CANNOT be studied in Year 12 at Notre Dame College. If you want to complete VCE Outdoor and Environmental Studies Units 3 and 4, you must do so in Year 11. Therefore, you must complete VCE Units 1 and 2 in Year 10 as an accelerated subject. This subject involves participation in camps that will incur additional costs of \$250 for Unit 1 and \$390 for Unit 2. (These costs are approximate only, based on this year's additional costs).

In this VCE Unit One subject, the focus is on individuals and their personal responses to experiencing outdoor environments. You are provided with the opportunity to explore many ways in which nature is understood and perceived. Through outdoor experiences, including a canoe trip on the Murray River and a bushwalk along the Great Ocean Walk, you develop your practical skills and knowledge to help you act sustainably in outdoor environments.

Unit Two focuses on the different ways to understand outdoor environments and the impact of humans on outdoor environments. Natural changes and impacts of land management practices on sustainability are all covered within this unit. You further develop your practical skills required to minimise the impacts that humans have on outdoor environments through an Alpine skiing camp and a student-led bushwalk.

Physical Education: Body Systems and Biomechanics ^{10PEB} Health PE

In this subject you will apply complex and manipulative motor skills and strategies to complete a range of practical activities selected from indoor cricket, touch rugby, volleyball, badminton, cardio or weights class, tennis, basketball, netball, AFL 9s and indoor soccer. You will also complete theory work to learn about the body systems including the skeletal, muscular, circulatory and respiratory systems. An introduction to biomechanics will be covered including balance, motion, momentum and force. If you are interested in senior PE, this subject provides a pathway into VCE PE Units 1-4.

Physical Education: Health ^{10PEH} Health PE

In this subject you will complete practical experiences and movement activities such as cardio work, relaxation, power walking, circuit work and indoor sports and games. You will also complete theory work to learn about influences and interpretation of health and wellbeing in Australia, body image, nutrition and exercise and healthy and respectful relationships. If you are interested in senior Health, this subject provides a pathway for students into VCE studies in Health and Human Development.

Physical Education: Sport, Aquatics and Recreation (VET) 10PES VET RTO: SAVILE (45452)

In this subject you will complete accredited VET units that transfer into the Certificate III course. You will undertake units focussed on coaching and sport injury prevention and management. In this subject you will complete an event management outcome by participating in a student-led sports programme (SEPEP). You will also investigate issues that impact the sport and recreation industry such as ethics and integrity, career pathways, sports injuries and sports coaching. This subject would be suitable if you are considering studying VCE VET Sport, Aquatics and Recreation in the future.

Photography 10PHO The Arts

This subject offers an introduction to the art of digital photography. You will explore photography at a contemporary level and will study the work of artists from both digital and analogue photography to help you develop ideas for your own artistic style and studio practice. You will also learn how to take photographs using compact DSLR cameras and will learn how to use Adobe Photoshop for your post-production editing. You will explore a range of styles such as colour theory, portraiture, landscape and various presentation techniques.

Product Design and Technologies Textiles: See, Design, Make 10PDT Technology

Bring your ideas to life through creativity, design and hands-on making. In Year 10 Textiles Technology, you will explore the design and production of textile products using fabrics and flexible materials while following the Double Diamond Design Process. You will develop practical skills in measuring, pattern making, cutting, sewing, garment construction and fabric decoration, while learning to use a range of tools and equipment safely and effectively. You will also create a design folio to document your ideas, sketches and product development.

Students complete two major projects: one based on a design brief and one of their own design, providing opportunities to showcase creativity and personal interests. This subject is an excellent pathway to VCE Product Design and Technologies, developing valuable skills in creativity, problem-solving, innovation and project management.

Psychology ^{10PSY} Science

You will explore various aspects of consciousness, positive psychology, mental health, human nervous system and research methods. You will examine different states of consciousness, including meditation and hypnosis. You will investigate the importance of sleep and explore circadian phase disorders. You will explore the positive psychology PERMAH framework, which includes positive emotion, engagement, relationships, meaning, accomplishment and health. You will also examine the topics of mental health and illness, focusing on the causes, treatment options and support available to those experiencing mental health issues. You will gain knowledge of the structure and function of a neuron along with the human nervous system. You will apply your research methods across all topics. This subject provides you with an introduction to VCE Psychology, but is not a prerequisite.

Systems: Electro Technology ^{10SET} Technology

Year 10 Systems offers an exploration of electrotechnology, emphasising practical application through various projects. Basic electrical theory is included to accommodate students unfamiliar with the subject. The curriculum revolves around the technological design process, fostering product development skills. Utilising the ONGUARD programme, participants prioritise safety, completing modules on electrical and workshop safety. The subject introduces or expands on Arduino understanding, delving into electronic components and circuit development from simple to complex. A highlight project is the Obstacle Avoiding Buggy, integrating Arduino with mechanical systems. This subject serves as an excellent precursor to VCE Systems Engineering, providing foundational knowledge and hands-on experience essential for further studies. This subject provides students with a sound introduction to VCE Systems Engineering.

Theatre Studies ^{10TST} The Arts

Are you a performer? Are you interested in design or learning to become more confident when speaking to a group? Theatre Studies is the choice for you! Throughout the semester you will study acting as well as the backstage side of theatre by developing skills and knowledge in lighting, sound, sets, costumes, props and make-up. This will all come together in a class performance. You will also get to view a live performance and analyse how the elements of theatre were used. This course provides an excellent foundation for VCE Theatre Studies.

Women in Technology 10WIT Technology

Women in Technology is a hands-on elective for female students who enjoyed Wood in Years 7–9 and want to build confidence, creativity, and independence. Using wood as the main material, you'll design and create high-quality, practical products. The course explores the full design process—investigating, planning, making, and evaluating solutions—while developing skills with tools and equipment. In a supportive environment, you'll focus on safety, problem solving and working like a designer-maker. This subject encourages you to challenge stereotypes, gain practical skills and explore future pathways in technology, design, and trades.

Wood 10WOO Technology

This is a project-driven woodworking subject. You develop your practical woodworking skills by completing a project during the semester. You work through the design process to design and make the project. Some theoretical understanding of the characteristics of materials, tools, processes and machines used to complete the practical class work project is required. You will undertake material testing and evaluation activities. This subject provides you with a sound introduction to VCE Product Design and Technology.

STEP FOUR

Submit Your Selections

Once you have chosen your study programme and selected your subjects, you are ready to submit your selections. You will have received an email to your college email account containing a link for access to the online portal where you can submit your final selections. Ensure you complete your subject selections by the due date to have the best chance of being allocated your first choice of subjects.

APPROVAL REQUIRED

Approval must be obtained by the Director of Learning and Teaching - College Programmes if you wish to:

- accelerate one or more subjects
- study an External VET subject
- study a VCE subject by Distance Education

Application forms can be collected from:

- the Hub at Knight Street
- Student Reception at Emmaus
- downloaded from SEQTA Learn

Once completed, please submit the form for approval to the Director of Learning and Teaching - College Programmes.

REMEMBER ...

- Your subject selections are not valid until the electronic signature by Parent/Guardian has been received.
- Please complete your subject selections as soon as possible using your planning sheet as a guide.
- If you're unsure about returning to the College next year, it's advised that you still submit your subject selections.



Any questions?

Please reach out if you have any questions or if you require additional information about any part of the subject selection process.

CAREERS HUB

careersstaff@notredame.vic.edu.au

LEARNING DIVERSITY

Kerrie Nevill kerrie.nevill@notredame.vic.edu.au

LEARNING AREA CONVENORS

English Vicki Sherwood vicki.sherwood@notredame.vic.edu.au

Health and Physical Education John Malloy john.malloy@notredame.vic.edu.au

Languages (Japanese) Alexandra Cormican alexandra.cormican@notredame.vic.edu.au

(Italian) Holly Lott holly.lott@notredame.vic.edu.au

Mathematics Cameron Woodcock cameron.woodcock@notredame.vic.edu.au

Religious Education Melissa Kemp melissa.kemp@notredame.vic.edu.au

Science Sarah McKinnon sarah.mckinnon@notredame.vic.edu.au

Technology Terry Cormican terry.cormican@notredame.vic.edu.au

The Arts Lenore Davison lenore.davison@notredame.vic.edu.au

The Humanities Katie Farrell katie.farrell@notredame.vic.edu.au

VET Diana Millstead diana.millstead@notredame.vic.edu.au



General Enquiries
subjectselection@notredame.vic.edu.au



GLOSSARY OF TERMS

ATAR (Australian Tertiary Admission Rank)

A ranking (measure of academic achievement) on a scale of 0.00 to 99.95 used by tertiary institutions to select students for their courses.

GAT (General Achievement Test)

The General Achievement Test (GAT) is a test of general knowledge and skills taken by students in the course of completing their senior secondary studies. The GAT plays an important role in the quality assurance of VCE assessments.

Outcomes

What students are expected to know and be able to do by the time they have finished a VCE or VCE VM unit.

RTO (Registered Training Organisation)

RTOs are the only organisations in the Australian VET system authorised to deliver and assess nationally-recognised training.

SAC (School-Assessed Coursework)

These assess how well a student has performed on the assessment tasks specified in the Study Design. These tasks are done mainly in class time. All Unit 3 and 4 studies have SACs.

SAT (School-Assessed Task)

Occurs in studies where products and models are assessed (Art, Computing, Product Design and Technology and Systems Engineering).

SBAT (School-Based Apprenticeship or Traineeship)

An apprenticeship or traineeship undertaken in the VCE or VCE VM with at least one day a week spent on the job or in training during the normal school week.

SWL (Structured Workplace Learning)

On-the-job training that allows VET students to develop their work skills.

Study Score

A score between 0 and 50, showing how a student performed in a VCE study or scored VCE VET course, relative to all other students.

TAFE (Technical and Further Education Institute)

Offers a range of vocational tertiary courses up to the level of Advanced Diploma.

VET (Vocational Education and Training)

Nationally-recognised training contributing towards the completion of senior secondary certificates.

VCAA (Victorian Curriculum and Assessment Authority)

Oversees the VCE and VCE VM across Victoria.

VTAC (Victorian Tertiary Admissions Centre)

Calculates and distributes the ATAR and processes tertiary entrance applications.